

语音学与音系学课程教学大纲

| 课程基本信息 (Course Information) | | | | | |
|-----------------------------------|--|--------------------------|----|------------------|---|
| 课程代码 (Course Code) | EN388 | *学时 (Credit Hours) | 32 | *学分 (Credits) | 2 |
| *课程名称 (Course Name) | 语音学与音系学 Phonetics and Phonology | | | | |
| 课程性质 (Course Type) | 讲授 | | | | |
| 授课对象 (Target Audience) | 英语系语言学专业 (本科三年级) | | | | |
| 授课语言 (Language of Instruction) | 英语 | | | | |
| *开课院系 (School) | 外国语学院 School of Foreign Languages | | | | |
| 先修课程 (Prerequisite) | 英语语音学 | | | | |
| 授课教师 (Instructor) | 丁红卫 | 课程网址 (Course Webpage) | | | |
| *课程简介 (Description) | <p>语音学与音系学课程是一门实践性与理论性相结合的课程，既有实际操作，也有理论讲授。</p> <p>本课程系统介绍实验语音学的基础知识和实验方法。该课程从描述与理论层面介绍语音学与音系学。语音学的主要教学内容包括三个方面，即发音语音学、声学语音学、听觉语音学；音系学的主要教学内容包括音系类型学、音系规则、以制约为基础的音系学理论；以及语音学与音系学在研究音节与韵律之间的相互依存关系。</p> <p>语音学部分将结合语音学基础知识传授一些语音实验的技术和方法，要求学生自己动手做一些语音录制、标注和分析的实验。通过本课程的学习使学生在获得实验语音学基础知识同时，掌握进行实验语音学研究的基本技能。音系学部分将在语音学研究的基础上总结音系学规则，并使用音系理论分析解释语言现象。</p> | | | | |
| *课程简介 (Description) | <p>This course is an introduction to phonetics and phonology from both descriptive and theoretical perspectives. Topics to be covered include speech production, acoustic phonetics, and speech perception in phonetics; phonological typology, phonological rules, constraint-based phonology; the interplay between phonetics and phonology in syllables and rhythm.</p> <p>Students will acquire practical skills in phonetic transcription, using spectrograms, as well as with phonological analysis.</p> | | | | |
| 课程教学大纲 (Course Syllabus) | | | | | |

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| <p>*学习目标 (Learning Outcomes)</p> | <ol style="list-style-type: none"> 1. 了解语言学的语音描述及音系系统 2. 掌握分析语音的基本技能 3. 利用语音学知识与音系学理论，培育发现问题与解决问题的能力 4. 认识语音学与音系学之间的区别与联系 <ol style="list-style-type: none"> 1. To familiarize students with the phonetic and phonological levels of linguistic description, covering the analysis, articulation and classification of speech sounds and prosodic patterns (phonetics), and their systematic use in spoken language (phonology). 2. To develop practical phonetic skills of speech sound perception, production and representation, using symbolic transcription where appropriate. 3. To help students use their understanding of phonetic and phonological theory to develop analytic and problem-solving skills that will provide a foundation for the researches in phonetics and phonology. 4. To facilitate understanding of the links between phonetic and phonological knowledge and acoustic, auditory and perceptual levels of description. |
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| <p>*教学内容 进度安排及要求 (Class Schedule & Requirements)</p> | <table border="1"> <thead> <tr> <th>教学内容</th> <th>学时</th> <th>教学方式</th> <th>作业及要求</th> <th>基本要求</th> <th>考查方式</th> </tr> </thead> <tbody> <tr> <td>课程介绍 Introduction</td> <td>2</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td></td> </tr> <tr> <td>发音语音学 Articulation</td> <td>4</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td>口头讨论</td> </tr> <tr> <td>声学语音学 Acoustics</td> <td>4</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td>口头讨论</td> </tr> <tr> <td>元音与辅音 Vowels and Consonants</td> <td>4</td> <td>讲授</td> <td>实验</td> <td>掌握概念 实际分析</td> <td>书面作业</td> </tr> <tr> <td>词与句子 Words and Sentences</td> <td>4</td> <td>讲授</td> <td>实验</td> <td>掌握概念 实际分析</td> <td>书面作业</td> </tr> <tr> <td>语调与节律 Intonation and Rhythm</td> <td>4</td> <td>讲授</td> <td>实验</td> <td>掌握概念 实际分析</td> <td>书面作业</td> </tr> <tr> <td>听觉语音学 Perception</td> <td>4</td> <td>讲授</td> <td>实验</td> <td>掌握概念 实际分析</td> <td>书面作业</td> </tr> <tr> <td>音系类型学 Phonologic Typology</td> <td>2</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td>口头讨论</td> </tr> <tr> <td>音系规则 Phonologic Rules</td> <td>2</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td>口头讨论</td> </tr> <tr> <td>优选论 Optimality</td> <td>2</td> <td>讲授</td> <td>阅读</td> <td>掌握概念</td> <td>口头讨论</td> </tr> <tr> <td>.....</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 教学内容 | 学时 | 教学方式 | 作业及要求 | 基本要求 | 考查方式 | 课程介绍 Introduction | 2 | 讲授 | 阅读 | 掌握概念 | | 发音语音学 Articulation | 4 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | 声学语音学 Acoustics | 4 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | 元音与辅音 Vowels and Consonants | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | 词与句子 Words and Sentences | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | 语调与节律 Intonation and Rhythm | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | 听觉语音学 Perception | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | 音系类型学 Phonologic Typology | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | 音系规则 Phonologic Rules | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | 优选论 Optimality | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | |
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| 教学内容 | 学时 | 教学方式 | 作业及要求 | 基本要求 | 考查方式 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 课程介绍 Introduction | 2 | 讲授 | 阅读 | 掌握概念 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 发音语音学 Articulation | 4 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 声学语音学 Acoustics | 4 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 元音与辅音 Vowels and Consonants | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 词与句子 Words and Sentences | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 语调与节律 Intonation and Rhythm | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 听觉语音学 Perception | 4 | 讲授 | 实验 | 掌握概念 实际分析 | 书面作业 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 音系类型学 Phonologic Typology | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 音系规则 Phonologic Rules | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 优选论 Optimality | 2 | 讲授 | 阅读 | 掌握概念 | 口头讨论 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| *考核方式 (Grading) | (成绩构成) 20% Homework assignments 课堂表现 (10%) + 家庭作业 (30%) + 期中考试 (25%) + 期末论文 (35%) Attendance/participation (10%) + Homework Assignments (30%) + Midterm exam (25%) + Term Paper (35%) |
| *教材或参考资料 (Textbooks & Other Materials) | 1. Ladefoged, P. & Johnson, K. (2015). A Course in Phonetics (7th edition). Stamford: Cengage, ISBN 9781285463407 2. Clark, J. W.; Yallop, C. & Fletcher, J. (2007). An Introduction to Phonetics and Phonology (3rd Edition). Wiley-Blackwell, ISBN 9781405130837 (必含信息: 教材名称, 作者, 出版社, 出版年份, 版次, 书号) |
| 其它 (More) | |
| 备注 (Notes) | |

备注说明:

1. 带*内容为必填项。
2. 课程简介字数为 300-500 字; 课程大纲以表述清楚教学安排为宜, 字数不限。